Employee Post-Travel Disclosure of Travel Expenses

Da	ite	Time S	Stamp:
्रिकेश होता है। इस्त	ţ	THE	FNAT

17 MAR 17 PM 4: 18

Post-Travel Filing Instructions: Complete this form within 30 days of returning from travel. Submit all forms to the Office of Public Records in 232 Hart Building.

In compliance with Rule 35.2(a) and (c), I make the following disclosures with respect to travel expenses that have been or will be reimbursed/paid for me. I also certify that I have attached: ☐ The original Employee Pre-Travel Authorization (Form RE-1), AND ☐ A copy of the Private Sponsor Travel Certification Form with all attachments (itinerary, invitee list, etc.) Private Sponsor(s) (list all): The Aspen Institute Travel date(s): Felonian 21-23, 2017 Name of accompanying family member (if any): Relationship to Traveler:

Spouse ☐ Child IF THE COST OF LODGING DID NOT INCREASE DUE TO THE ACCOMPANYING SPOUSE OR DEPENDENT CHILD, ONLY INCLUDE LODGING COSTS IN EMPLOYEE EXPENSES. (Attach additional pages if necessary.) Expenses for Employee: Other Expenses Meal Expenses Lodging Expenses Transportation (Amount & Description) Expenses 186 (Mtz man & incidentals) Good Faith \$147.50 Estimate \$54 ☐ Actual Amount Expenses for Accompanying Spouse or Dependent Child (if applicable): Other Expenses Meal Expenses Lodging Expenses Transportation (Amount & Description) Expenses ☐ Good Faith Estimate ☐ Actual Amount Provide a description of all meetings and events attended. See Senate Rule 35.2(c)(6). (Attach additional pages if see attruched necessary.): (Signature of traveler)

TO BE COMPLETED BY SUPERVISING MEMBER/OFFICER:

Thave made a determination that the expenses set out above in connections with travel described in the Employee Pre-Travel Authorization form, are necessary transportation, lodging, and related expenses as defined in Rule 35.

3/17/17 (Date)

Laman Atoxander

(Signature of Supervising Senator/Officer)

S

Aspen Senior Congressional Education Staff Network Retreat

Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement

Airlie House 6809 Airlie Road Warrenton, VA 20187 P: 540-347-1300

February 21-23, 2017

AGENDA

Retreat Goals:

- Understand how state education leaders are developing ESSA state plans and accountability systems, including how SEAs are approaching the new school quality or student success indicator and the English language proficiency indicator.
- Learn about new reporting requirements and discuss SEA capacity to design and implement
 accountability systems and support school improvement.
 Understand the different approaches states are taking to ESSA implementation, what changes they are
 considering in transitioning from NCLB, and what factors drive those choices.
- Engage in active learning and build working relationships with education leaders from the field, as well
 as with colleagues from different parties and chambers.

Tuesday, February 21, 2017

All Meeting Sessions in the Meadow Room

12:00 PM	Arrival and Check-In	
12:30 - 1:00 PM	Lunch Airlie Room	
1:15 – 1:45 PM	Welcome, Overview, and Retreat Objectives	
	To guide the retreat's discussion, Congressional staffers will begin by sharing their to two learning objectives for the convening.	p
1:45 – 3:15 PM	Session I: Setting the Context – State Capacity	
	Debbie Critchfield, Secretary and Board Member, Idaho State Board of Education Betheny Gross, Research Director and Senior Research Analyst, Center on Reinventing Public Education	
	Guiding Questions:	
	Who, within SEAs, is leading the day-to-day ESSA work? What does it look like? What changes would need to be made within SEAs to fulfill all of ESSA's	4

that these new roles are sustainable for SEAs?

requirements (i.e., data collection and analysis, reporting, stakeholder engagement,

supporting school improvement, using evidence-based interventions) and to ensure



On the development of the state plan, what has been done and what is left to do?

- How are SEAs coordinating with the legislature, governor, and state board?
- What is the capacity of state-supported regional education service agencies or centers to support SEAs in this work?

3:15 - 3:45 PM

Break and individual reflection

3:45 - 5:00 PM

Session II: Supporting Turnaround and Intervention

Tiffany Anderson, Superintendent, Topeka Public Schools

Deborah Frison, Deputy Commissioner of School Improvement and Support, Nebraska Department of Education

Carlas McCauley, Director, Center on School Turnaround

Carol Saylor, Chief Recovery Officer, School District of the City of York

Guiding Questions:

How are SEAs and LEAs thinking about school improvement strategies? What are some of the biggest shifts in school improvement from NCLB to ESSA?

 What factors are being considered to select these approaches? What evidence exists for these decisions? How are SEAs identifying strategies that meet the requirements of the first three tiers of evidence defined in ESSA and making this information accessible to LEAs?

How might SEAs support LEAs that are implementing comprehensive support and improvement plans and monitoring schools' targeted support and improvement plans?

5:00 - 5:20 PM

Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM

Networking Reception with Expert Faculty

East Room

Staffers will have the opportunity to network with participants during the reception.

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

East Room

Wednesday, February 22, 2017

All Meeting Sessions in the Meadow Room

7:30 - 8:30 AM

Breakfast

Airlie Room

8:30 - 10:00 AM

Session III: Developing Accountability Systems - New Indicators

Debbie Critchfield, Secretary and Board Member, Idaho State Board of Education **Deborah Frison**, Deputy Commissioner of School Improvement and Support, Nebraska

Department of Education

Scott Marion, President and Executive Director, National Center for the Improvement of Educational Assessment

Guiding Questions:

What is the status of the development of the "fifth indicator" of school quality or student success? What has been the process to determine the measures for this indicator?



 How will the indicators be weighted? What are the biggest shifts from prior accountability systems? What is not changing? What factors are driving these decisions?

10:00 - 10:15 AM

Break

10:15 AM – 12:00 PM Session IV: Work Session – A Deep Dive into Draft State Accountability Models

In small groups, staffers will have the opportunity to examine components of proposed states accountability systems in two states' draft ESSA plans in order to compare and contrast the systems and compare them against the current accountability models in these states.

Guiding Questions:

What is new or different? What has not changed? What is surprising?

12:00 - 1:00 PM

Lunch

Airlie Room

1:00 - 2:15 PM

Session V: Consultancies

State and district leaders will present problems of practice related to ESSA and receive feedback from staffers and other faculty members.

2:15 - 2:30 PM

Break

2:30 - 3:00 PM

Debrief Consultancies

3:00 - 4:45 PM

Session VI: State Accountability Systems - Equity, Reporting, and Utility

Debbie Critchfield, Secretary and Board Member, Idaho State Board of Education **Scott Marion**, President and Executive Director, National Center for the Improvement of Educational Assessment

Guiding Questions:

How are SEAs integrating English learner proficiency into state accountability systems? What is SEA and LEA capacity in this area, and what resources are available to them?

 How are SEAs approaching ESSA's public reporting and report card requirements? What is SEA and LEA capacity in this area? What are the challenges?

What measures can provide the most useful information to teachers, parents, and communities? How do you know? How is this information best communicated?

6:15 PM

Networking Reception with Expert Faculty

Audubon Room

Staffers will have the opportunity to network with participants during the reception.

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

Audubon Room

Thursday, February 23, 2017

All Meeting Sessions in the Meadow Room

7:30 – 8:30 AM Breakfast Aidie Room

8:30 – 8:45 AM Staff reflections and feedback to guide remaining discussions

8:45 – 10:30 AM Session VII: Federal Supports and Oversight for ESSA Implementation

Betheny Gross, Research Director and Senior Research Analyst, Center on Reinventing Public Education

Scott Marion, President and Executive Director, National Center for the Improvement of Educational Assessment

Carlas McCauley, Director, Center on School Turnaround

Carol Saylor, Chief Recovery Officer, School District of the City of York

Guiding Questions:

Are federal support organizations, such as labs and centers, providing assistance to SEAs and LEAs on ESSA implementation? How and of what nature? What support is most needed?

What supports or resources are SEAs and LEAs likely to seek from the U.S.
 Department of Education to help implement, monitor, and evaluate ESSA?
 What other related issues are on the horizon (e.g., Title II, Title IV, assessment flexibility, etc.)?

10:30 – 10:45 AM Complete Retreat Evaluation

10:45 - 11:00 AM Break

11:00 – 11:30 AM Final Observations from Expert Faculty

11:30 – 12:00 PM Taking Stock: Staff Reflections and Feedback to Guide Next Steps for the Network

12:00 – 1:00 PM Lunch and Adjourn Airlie Room



This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should **NOT** submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee MUST also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

	The Aspen Institute (Education & Society Program)
-	Aspen Institute-sponsored convening for senior Congressional education staffers Description of the trip:
	on state implementation of the Every Student Succeeds Act.
Ī	Dates of travel: February 21-23, 2017
F	Place of travel: Warrenton, VA
î	Name and title of Senate invitees: Please see attached roster.
	certify that the trip fits one of the following categories:
 (A) The sponsor(s) are not registered lobbyists or agents of a foreign principal and reprincipal will accompany the Member, officer, or employee at an EORE (B) The sponsor or sponsors are not registered lobbyists or agent employ one or more registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at an experience of the sponsor or sponsors are not registered lobbyists or agents. 	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal <u>and</u> do not retain or employ registered lobbyists or agents of a foreign principal <u>and</u> no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
	I certify that: The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for de minimis lobbyist involvement.
	The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

USE ONLY IF YOU CHECKED QUESTION 6(B) I certify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a foreign principal, one of the following scenarios applies:
(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip.
(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10).
(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
USE ONLY IF YOU CHECKED QUESTION 9(B) If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:
An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hourby-hour), complete, and final itinerary for the trip.
Briefly describe the role of each sponsor in organizing and conducting the trip:
The Aspen Institute Education & Society Program facilitates the Aspen Senior Congressional Education
Staff Network and organizes convenings to support staffers' professional learning. The Aspen Education
& Society Program staff are completely and solely responsible for the retreat's planning and organization.
Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:
The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers
The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan
The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning Briefly describe each sponsor's prior history of sponsoring congressional trips:
The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning
The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning Briefly describe each sponsor's prior history of sponsoring congressional trips:

ν.
5 7
Q)
Œ١
Ç)
Œ)
Œ١
Œ1
Œ!
ŒI
E١
Œ١
C)

The Aspen Institute Education & Society Program works with federal, state, and local education leaders improve K-12 student achievement, particularly for traditionally underserved students.						
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses		
Good Faith estimate	\$54	\$188	\$147.50	\$186 (mtg rental and incidentals)		
☐ Actual Amounts						
State whether a) the trip involves an event that is arranged or organized without regard to congressional participation or b) the trip involves an event that is arranged or organized specifically with regard to congressional participation: B. The trip is organized specifically with regard to Congressional staff participation in order to support the						
	es are implementing the	Every Student Succ	eeds Act.			
learning on how state						
	the location of the event	or trip				
Reason for selecting	the location of the event to Washington, DC for e	•	d allows faculty memb	oers		
Reason for selecting to the location is close		asy staffer travel an	· · - · · ·			
Reason for selecting to the location is close (external experts bro	to Washington, DC for e	asy staffer travel an reat) to fly into Dulle	· · - · · ·			
Reason for selecting to The location is close (external experts brown and location of	to Washington, DC for e	asy staffer travel and reat) to fly into Dulle acility:	· · - · · ·			
Reason for selecting to The location is close (external experts brown Name and location of Airlie House, 6809 A	to Washington, DC for e	asy staffer travel and reat) to fly into Dulle acility:	· · - · · ·			

O.	
P	
σ	
C	
C	
٦	
C	ļ
C	
Č	
C	
C	
C	
C	1

21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel: Rooms are \$94/day, which reflects the per diem limit.			
	Meals are \$59/day, which reflects the per diem limit.			
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:			
	Transportation is not provided; mileage will be reimbursed for participants' travel by personal car.			
23.	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).			
24.	List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:			
	Invitees will participate in a Network reception in order to facilitate informal learning between the staffers			
	and the experts and system leaders who will also participate in the retreat.			
25.	I hereby certify that the information contained herein is true, complete and correct. (You must include the completed signature block below for each travel sponsor.): Signature of Travel Sponsor: Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs			
	Elliot Gerson, Executive Vice President, Policy & Public Programs			
	Name of Organization:			
	Address: 1 Dupont Circle NW, Suite 700, Washington, DC 20036			
	Telephone Number: 202-736-5859			
	Fax Number:			
	E-mail Address: lisa.jones@aspeninstitute.org			

 \mathbf{C}

THE ASPENJINSTITUTE EDUCATION & SOCIETY PROGRAM

Ross E. Wiener
Program Executive Director
Aspen Institute Headquarters
P: 202-736-5817
F: 202-862-8526
Ross.Wiener@aspeninst.org

Danielle M. Gonzales
Assistant Director for Policy
Aspen Institute Headquarters
P: 202-736-3543
F: 202-862-8526
Danielle.Gonzales@aspeninst.org

Marisa E. Goldstein
Research and Policy Associate
Aspen Institute Headquarters
P: 202-721-2325
F: 202-862-8526
Marisa.Goldstein@aspeninst.org

Christopher T. Cross
Aspen Senior Congressional
Education Staff Network
Project Director
P: 925-314-1863
F: 925-312-0801
Chris@edstrategies.net

One Dupont Circle, NW

Suite 700

Washington, DC 20036-1133

PH 202-736-5800

FX 202-467-0790

www.aspeninstitute.org

Aspen Institute Headquarters

January 10, 2017

Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat — "Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement" — for the Aspen Senior Congressional Education Staff Network from 12:30 PM Tuesday, February 21 to 1:00 PM Thursday, February 23, 2017 at Airlie House, located 48 miles from Washington, DC.

At this retreat, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will explore how states are developing ESSA state plans and accountability systems, including how they are approaching new school-quality and English language proficiency indicators. The retreat will also focus on SEA capacity and the resources needed to support school improvement and provide an opportunity to take a deep dive into selected state ESSA plans. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

- A detailed agenda listing discussion sessions
- A completed Private Sponsor Travel Certification form
- A list of invited staffers
- A blank Employee Pre-Travel Authorization form

You must complete the Employee Pre-Travel Authorization Form and submit it with the enclosed agenda, list of invited staffers, and Private Sponsor Travel Certification form directly to the Senate Ethics Committee (220 Hart) no later than Monday, January 23, 2017. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the retreat.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation and the Carnegie Corporation of New York. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:30 PM on Tuesday, February 21, 2017, at Airlie House, and will conclude at 1:00 PM on Thursday, February 23, 2017. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

Warm regards,

Chris Cross

Ross Wiener

Danielle Gonzales

Marisa Goldstein

0

Aspen Senior Congressional Education Staff Network Retreat

Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement

Airlie House 6809 Airlie Road Warrenton, VA 20187 Phone: (540) 341-3288

February 21-23, 2017

CONGRESSIONAL STAFF

Amanda Beaumont

Minority Senior Education Counsel
Senate Committee on Health, Education, Labor,
and Pensions
P: 202-224-5501
Amanda Beaumont@heip.senate.gov

Jennifer Cama*

Majority Professional Staff Member
House Appropriations Subcommittee on Labor,
Health and Human Services, and Education
P: 202-225-3508
Jennifer.Cama@mail.house.gov

Jacque Chevalier

Minority Deputy Education Policy Director House Committee on Education and the Workforce P: 202-226-2068

Jacque.Chevalier@mail.house.gov

David Cleary *

Chief of Staff
Office of Senator Lamar Alexander of

Tennessee

David Cleary@alexander.senate.gov

Jake Cornett

Minority Senior Advisor
Senate Committee on Health, Education, Labor, and Pensions
Jake Cornett@help.senate.gov

Denise Forte*

Minority Staff Director
House Committee on Education and the
Workforce
Denise.Forte@mail.house.gov

Laura Friedel*

Majority Clerk
Senate Appropriations Subcommittee on Labor,
Health and Human Services, and Education
P: 202-224-0314
Laura Friedel@appro.senate.gov

Mike Gentile*

Majority Professional Staff Member Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education Mike Gentile@appro.senate.gov

Jordan Hynes

Majority Professional Staff Member Senate Committee on Health, Education, Labor, and Pensions jordan hynes@help.senate.gov

Amy Jones*

Majority Director of Education and Human Services Policy
House Committee on Education and the Workforce
P: 202-225-6558
Amy.Jones@mail.house.gov

Alex Keenan*

Minority Clerk
Senate Appropriations Subcommittee on Labor,
Health and Human Services, and Education
Alex Keenan@appro.senate.gov

Allie Kimmel

Minority Education Policy Advisor Senate Committee on Health, Education, Labor, and Pensions Allie Kimmel@help.senate.gov

Kimberly Knackstedt

Minority Disability Policy Advisory
House Committee on Education and the
Workforce
Kimberly Knackstadt@mail.bouse.gov

Kimberly.Knackstedt@mail.house.gov

Mark Laisch*

Minority Professional Staff Member
Senate Appropriations Subcommittee on Labor,
Health and Human Services, and Education
P: 202-224-7230
Mark Laisch@appro.senate.gov

Kara Marchione

Minority Education Policy Director
Senate Committee on Health, Education, Labor,
and Pensions
Kara Marchione@help.senate.gov

Bryce McKibben*

Minority Professional Staff Member Senate Committee on Health, Education, Labor, and Pensions Bryce McKibben@help.senate.gov

Lisa Molyneux*

Minority Professional Staff
House Appropriations Subcommittee on Labor,
Health and Human Services, and Education
Lisa.Molyneux@mail.house.gov

Bob Moran*

Majority Deputy Education Policy Director Senate Committee on Health, Education, Labor, and Pensions

Robert Moran@help.senate.gov

Peter Oppenheim*

Majority Education Policy Director and Counsel Senate Committee on Health, Education, Labor, and Pensions

Peter Oppenheim@help.senate.gov

Alex Payne*

Minority Education Policy Counsel
House Committee on Education and the
Workforce
Alex.Payne@mail.house.gov

Veronique Pluviose*

Minority Civil Rights Counsel
House Committee on Education and the
Workforce
Veronique.Pluviose@mail.house.gov

Evan Schatz*

Minority Staff Director
Senate Committee on Health, Education, Labor, and Pensions

Evan Schatz@help.senate.gov

Mandy Schaumburg*

Majority Education Deputy Director and Senior Counsel
House Committee on Education and the Workforce
P: 202-225-6558
Mandy.Schaumburg@mail.house.gov

Matthew Stern

Majority Professional Staff
Senate Committee on Health, Education, Labor, and Pensions

Matthew Stern@help.senate.gov

Leslie Tatum*

Majority Professional Staff Member House Committee on Education and the Workforce Leslie.Tatum@mail.house.gov

Brad Thomas

Majority Senior Education Policy Advisor House Committee on Education and the Workforce

P: 202-225-6558

Brad.Thomas@mail.house.qov

*Unable to attend

FACULTY

Tiffany Anderson

Superintendent

Topeka Public Schools Unified District No. 501

624 SW 24th Street

Topeka, Kansas 66611-1294

tanderson@tps501.org

Assistant: Alise Brazell

P: 785-295-3020

abrazell@tps501.org

Debbie Critchfield

Secretary and Board Member

Idaho State Board of Education

1854 South Hwy 27

Oakley ID 83346

P: 208-431-6414

dcritchfield1@gmail.com

Deborah Frison

Deputy Commissioner, School Improvement and

Support

Nebraska Department of Education

301 Centennial Mall South

P.O. Box 94987

Lincoln, NE 68509

P: 402-471-5020

deborah.frison@nebraska.gov

Assistant: Denise Fisher

P: 402-471-5020

denise.fisher@nebraska.gov

Betheny Gross

Research Director and Senior Analyst

Center on Reinventing Public Education,

University of Washington Bothell

425 Pontius Avenue N, Suite 410

Seattle, WA 98109

P: 206-616-2092

betheny@uw.edu

Scott Marion

President and Executive Director

National Center for the Improvement of

Educational Assessment

31 Mount Vernon Street

Dover, NH 03820

P: 603-433-6645

smarion@nciea.org

Assistant: LauraLee McGuane

P: 603-516-7900

Imcguane@nciea.org

Carlas McCauley

Director

Center on School Turnaround at WestEd

730 Harrison Street, 5th Floor

San Francisco, CA 94107

P: 916-492-4039

cmccaul@wested.org

Carol Saylor

Chief Recovery Officer

School District of the City of York

31 North Pershing Avenue

York, PA 17401

P: 717-849-1201 carolsaylor@gmail.com

Γí Ø) \square **(**)

STAFF & FUNDERS

Christopher Cross

Project Director
Aspen Education & Society Program
Chairman, Cross & Joftus, LLC
109 Sunhaven Road
Danville, CA 94506
P: 925-314-1863
Chris@edstrategies.net

Marisa Goldstein

Research and Policy Associate
Aspen Education & Society Program
One Dupont Circle NW, Suite 700
Washington, DC 20036
P: 202-721-2325
Marisa.Goldstein@aspeninst.org

Danielle Gonzales

Assistant Director for Policy
Aspen Education & Society Program
One Dupont Circle NW, Suite 700
Washington, DC 20036
P: 202-736-3543
Danielle.Gonzales@aspeninst.org

Elise Henson*

Program Analyst, Education
Carnegie Corporation of New York
437 Madison Avenue
New York, NY 10022
P: 212-207-6229
eh@carnegie.org

Joan Lefebvre

Senior Program Manager
Aspen Education & Society Program
One Dupont Circle NW, Suite 700
Washington, DC 20036
P: 978-855-1699
Joan.Lefebvre@aspeninst.org

Patrick Murray

Senior Program Officer
Bill & Melinda Gates Foundation
Senior Program Officer
Bill & Melinda Gates Foundation
1300 I St, Suite 200E
Washington, DC 20005
P: 202-662-8196
Patrick.Murray@gatesfoundation.org

Ross Wiener

Vice President and Executive Director Aspen Education & Society Program One Dupont Circle NW, Suite 700 Washington, DC 20036 P: 202-736-5817 Ross.Wiener@aspeninst.org

Ø) (\mathbf{C})

EMPLOYEE PRE-TRAVEL AUTHORIZATION

EMPLOYEE PRE-TRAVE	L AUTHORIZATION U.S. SENATE COMMUTTES ON ETHICS	
re-Travel Filing Instructions: Complete	AUTHORIZATION IJS. SEMATE and submit this form at least 30 days ect Committee on Ethics in SH229. JAN 20 AM 3:05 not be considered or approved. This lable PDF on the Committee's website	16 pm
rior to the travel departure date to the	not be considered or approved. This	البا
ncomplete and late travel submissions will no must be typed and is available as a fill orm. Betain a conv. of your	able PDF on the Committee of House	-
· athice cenate gov. Retain a copy cov	entire pre-traver sussessing	
equired post-travel disclosure.	Jordan Hynes	
Name of Traveler:		sions
Sei	nate Committee on Health, Education, Labor, and Pens	
Employing Office/Committee:	tute (Education & Society Program)	
Private Sponsor(s) (list all): Aspen Instit	tute (Education & Society Program)	
Travel date(s): February 21-23, 2017	for any reason you <u>must</u> notify the Committee.	
Note: If you plan to extend the trip	for any reason you must warm	
Middleburg, VA		
Destination(s):	cted to the traveler's official or representational duties:	
Explain how this trip is specifically connect	cted to the traveler's official or i	
	The Committee with a focus on K-12 education policy.	Discussions
inform my understanding of how states a with policy experts and stakeholders on will help contextualize the progress, and	e HELP Committee with a focus on K-12 education policy. This trip are implementing the new education law that we passed last year. strategies and techniques adopted by states to improve their educ thelp me to identify ongoing shortcomings to be addressed in imple	ementation.
Name of accompanying family member ((If any):	
Name of accompanying faithly member (Relationship to Employee: Spouse	L_) Cilin	ige:
	n this form is true, complete and correct to the best of my knowled	
I certify that the information commission		
. 1.0/1-	(Significe of Imployee)	
(Date)	S amount of the Schate	Sergeant at Arn
GUDERVISING	SENATOR/OFFICER (President of the Senate, Secretary of the Senate,	, -
TO BE COMPLETED BY SUPERVISING Secretary for the	SENATOR/OFFICER (President of the Senate, Secretary of the Senate, Minority, and Chaplain): Minority, and Chaplain):	
Secretary for the Majority, Secretary for the Majority for	Marine	
(Print Senator's/Officer's Name	<u></u> (Frim 170,000)	
(Francoention of Special	e) on, to accept payment or reimbursement for necessary transportation, to accept payment or reimbursement for necessary transportation, described above. I have determined that this travel is in connection described above. I have determined that the or she is using	on, with his or l
an employee under my direct supervision	on, to accept payment or reimbursement for necessary transportand described above. I have determined that this travel is in connection seholder, and will not create the appearance that he or she is using	nublic office f
related expenses for travel to the event	abolder and will not create the appearance that he or she is using	paono oznes -
duties as a Senate employee of an office		
THE REPORT OF THE PARTY OF THE	· · · ·ine in th	
private gain.	and the service enquise or child is appropriate to assist in the	
private gain.	nce of the employee's spouse or child is appropriate to assist in the	e representatio
private gain.	ince of the employee's spouse or child is appropriate to assist in the box)	e representatio
I have also determined that the attendar of the Senate. (signify "yes" by checking	nce of the employee's spouse or child is appropriate to assist in the box) Lawrence of the employee's spouse or child is appropriate to assist in the box. (Signature of Supervising Senator/O)	e representation

PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should NOT submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee MUST also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

Sponsor(s) of the trip (please list all sponsors):
The Aspen Institute (Education & Society Program)
Description of the trip: Aspen Institute-sponsored convening for senior Congressional education staffers
on state implementation of the Every Student Succeeds Act.
Dates of travel: February 21-23, 2017
Place of travel: Middleburg, VA
Name and title of Senate invitees: Please see attached roster.
I certify that the trip fits one of the following categories: (A) The sponsor(s) are not registered lobbyists or agents of a foreign principal and do not retain or employ registered lobbyists or agents of a foreign principal and no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip. - OR -
(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain of employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign
principal.
I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
I certify that: The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for de minimis lobbyist involvement. - AND -
The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign princi except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9)

	USE ONLY IF YOU CHECKED QUESTION 6(B)
	I certify that if the sponsor or sponsors retain or employ one of more registered recognition was
	(A) The trip is for attendance or participation in a one-day event (exclusive of traver time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member officer, or employee on any segment of the trip. - OR -
	 □ (B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10). - OR -
	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
0.	USE ONLY IF YOU CHECKED QUESTION 9(B) If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:
1.	An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hourby-hour), complete, and final itinerary for the trip.
2.	Briefly describe the role of each sponsor in organizing and conducting the trip:
	The Aspen Institute Education & Society Program facilitates the Aspen Senior Congressional Education
	Staff Network and organizes convenings to support staffers' professional learning. The Aspen Education
	& Society Program staff are completely and solely responsible for the retreat's planning and organization.
13.	Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission: The Aspen Education & Society Program seeks to provide a neutral forum to aid education policymakers
	in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan
	educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning
	Briefly describe each sponsor's prior history of sponsoring congressional trips:
14.	Briefly describe each sponsor's prior history of sponsoring conducting convenings for Congressional
14.	Briefly describe each sponsor's prior history of sponsoring conducting convenings for Congressional The Aspen Institute Education & Society Program has been conducting convenings for Congressional education staff for 11 years.

The Aspen Institute Education & Society Program works with federal, state, and local education leaders						
improve K-12 studen	t achievement, particular	ly for traditionally un	derserved students.	<u> </u>		
		<u> </u>				
Total Expenses for E	ach Participant:			<u> </u>		
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses		
	\$50	\$194	\$147.50	\$186 (mtg ro		
⊠ Good Faith estimate				incidentals		
Actual Amounts						
	ed specifically with regar	d to Congressional	stan panticipation in	Older to auphorr		
	es are implementing the	Every Student Succ	eeds Act.	<u> </u>		
learning on how stat	es are implementing the	or trip				
learning on how state. Reason for selecting. The location is close.	the location of the event	or trip asy staffer travel an	d allows faculty mer	mbers		
learning on how state. Reason for selecting. The location is close.	es are implementing the	or trip asy staffer travel an	d allows faculty mer	mbers		
Reason for selecting The location is close (external experts bro	the location of the event to Washington, DC for equipment in to support the ret	or trip easy staffer travel and ereat) to fly into Dulle	d allows faculty mer	mbers		
Reason for selecting The location is close (external experts brown Name and location of	the location of the event	or trip easy staffer travel and eat) to fly into Dulle	d allows faculty meres	mbers		
learning on how state Reason for selecting The location is close (external experts brown Name and location of	the location of the event to Washington, DC for each ought in to support the ret	or trip easy staffer travel and eat) to fly into Dulle	d allows faculty meres	mbers		
Reason for selecting The location is close (external experts brown Name and location of Salamander Resort, Reason(s) for selection	the location of the event to Washington, DC for each ought in to support the ret	or trip hasy staffer travel and reat) to fly into Dulle dieburg, VA 20117	es and easily travel t	nbers o the facility.		

21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel: Rooms are \$97/day, which reflects the per diem limit.			
	Meals are \$59/day, which reflects the per diem limit.			
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:			
	Transportation is taken care of by individual attendees.			
23.	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).			
24.	List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:			
	Invitees will participate in a Network reception in order to facilitate informal learning between the staffers			
	and the experts and system leaders who will also participate in the retreat.			
25.	I hereby certify that the information contained herein is true, complete and correct. (You must include the completed signature block below for each travel sponsor.): Signature of Travel Sponsor: Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs			
	Signature of Travel Sponsor: Signature of Travel Sponsor:			
	Name of Organization:			
	Address: 1 Dupont Circle NW, Suite 700, Washington, DC 20036			
	Telephone Number:			
	Fax Number:			
	E-mail Address:lisa.jones@aspeninstitute.org			

Aspen Senior Congressional Education Staff Network CONGRESSIONAL STAFF

Amanda Beaumont

Minority Senior Education Counsel Senate Committee on Health, Education, Labor, and Pensions

P: 202-224-5501

Amanda Beaumont@help.senate.gov

Jennifer Cama

Majority Professional Staff Member House Appropriations Subcommittee on Labor, Health and Human Services, and Education P: 202-225-3508 Jennifer.Cama@mail.house.gov

Jacque Chevalier

Minority Deputy Education Policy Director House Committee on Education and the Workforce P: 202-226-2068 Jacque.Chevalier@mail.house.gov

David Cleary

Chief of Staff Office of Senator Lamar Alexander of Tennessee David Cleary@alexander.senate.gov

Denise Forte

Minority Staff Director House Committee on Education and the Workforce Denise, Forte@mail.house.gov

Laura Friedel

Majority Clerk Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education P: 202-224-0314

Laura Friedel@appro.senate.gov

Mike Gentile

Majority Professional Staff Member Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education Mike Gentile@appro.senate.gov

Jordan Hynes

Majority Professional Staff Member

Senate Committee on Health, Education, Labor, and

Pensions

jordan hynes@help.senate.gov

Amy Jones

Majority Director of Education and Human Services **Policy**

House Committee on Education and the Workforce P: 202-225-6558

Amy.Jones@mail.house.gov

Alex Keenan

Minority Clerk Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education Alex Keenan@appro.senate.gov

Allie Kimmel

Minority Education Policy Advisor Senate Committee on Health, Education, Labor, and **Pensions**

Allie Kimmel@help.senate.gov

Mark Laisch

Minority Professional Staff Member Senate Appropriations Subcommittee on Labor, Health and Human Services, and Education P: 202-224-7230

Mark Laisch@appro.senate.gov

Kara Marchione

Minority Education Policy Director Senate Committee on Health, Education, Labor, and Pensions Kara Marchione@help.senate.gov

Bryce McKibben

Minority Professional Staff Member Senate Committee on Health, Education, Labor, and **Pensions** Bryce McKibben@help.senate.gov

Lisa Molyneux Minority Professional Staff House Appropriations Subcommittee on Labor, Health and Human Services, and Education Lisa.Molyneux@mail.house.gov

Bob Moran

Majority Deputy Education Policy Director Senate Committee on Health, Education, Labor, and Pensions

Robert Moran@help.senate.gov



Peter Oppenheim

Majority Education Policy Director and Counsel Senate Committee on Health, Education, Labor, and Pensions

Peter Oppenheim@help.senate.gov

Alex Payne

Minority Education Policy Counsel House Committee on Education and the Workforce Alex.Payne@mail.house.gov

Veronique Pluviose

Minority Civil Rights Counsel House Committee on Education and the Workforce Veronique.Pluviose@mail.house.gov

Evan Schatz

Minority Staff Director Senate Committee on Health, Education, Labor, and Pensions Evan Schatz@help.senate.gov

Mandy Schaumburg

Majority Education Deputy Director and Senior Counsel

House Committee on Education and the Workforce P: 202-225-6558

Mandy.Schaumburg@mail.house.gov

Leslie Tatum

Majority Professional Staff Member House Committee on Education and the Workforce Leslie, Tatum@mail.house.gov

Brad Thomas

Majority Senior Education Policy Advisor House Committee on Education and the Workforce P: 202-225-6558 Brad.Thomas@mail.house.gov



Ross E. Wiener
Program Executive Director
Aspen Institute Headquarters
P: 202-736-5917
P: 202-862-8526
Ross.Wiener@aspeninst.org

Danielle M. Gonzales
Assistant Director for Policy
Aspen Institute Headquarters
P: 202-736-3543
P: 202-862-8526
Danielle.Gonzales@aspeninst.org

Marisa B. Goldstein
Research and Policy Associate
Aspen Institute Headquarters
P: 202-721-2325
P: 202-862-8526
Marisa.Goldstein@aspeninst.org

Christopher T. Cross
Aspen Senior Congressional
Education Staff Network
Project Director
P: 925-314-1863
P: 925-312-0801
Chris@edstrategies.net

One Dupont Circle, NW

Suite 700

Washington, DC 20036-1133

Aspen Institute Headquarters

PH 202-736-5800

FX 202-467-0790

www.aspeninstitute.org



January 10, 2017

Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat – "Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement" – for the Aspen Senior Congressional Education Staff Network from 12:30 PM Tuesday, February 21 to 1:00 PM Thursday, February 23, 2017 at the Salamander Resort, located 43 miles from Washington, DC.

At this retreat, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will explore how states are developing ESSA state plans and accountability systems, including how they are approaching new school-quality and English language proficiency indicators. The retreat will also focus on SEA capacity and the resources needed to support school improvement and provide an opportunity to take a deep dive into selected state ESSA plans. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

- A detailed agenda listing discussion sessions
- A completed Private Sponsor Travel Certification form
- A list of invited staffers
- A blank Employee Pre-Travel Authorization form

You must complete the Employee Pre-Travel Authorization Form and submit it with the enclosed agenda, list of invited staffers, and Private Sponsor Travel Certification form directly to the Senate Ethics Committee (220 Hart) no later than Monday, January 23, 2017. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the retreat.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation and the Carnegie Corporation of New York. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:30 PM on Tuesday, February 21, 2017, at the Salamander Resort, and will conclude at 1:00 PM on Thursday, February 23, 2017. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

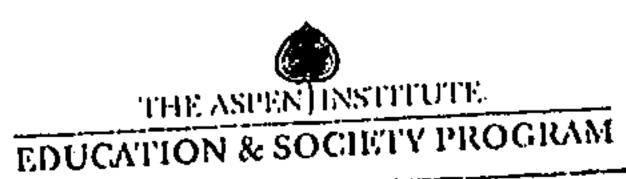
Warm regards,

Chris Cross

Ross Wiener

Danielle Gonzales

Marisa Goldstein



Aspen Senior Congressional Education Staff Network Retreat

Early Lessons from ESSA: State and District Perspectives on Accountability and School Improvement

Salamander Resort 500 N Pendleton St Middleburg, VA 20117 P: 540-687-3600

February 21-23, 2017

AGENDA

Retreat Goals:

Understand how state education leaders are developing ESSA state plans and accountability systems, including how SEAs are approaching new school-quality and English language proficiency indicators and new reporting requirements and SEA capacity to design and implement new accountability systems

Understand the different approaches states are taking to ESSA implementation, what changes they are considering from NCLB, and what factors drive those choices.

Engage in active learning and build working relationships with education leaders from the field, as well as with colleagues from different parties and chambers.

Tuesday, February 21, 2017

	
12:00 PM	Arrival and Check-In
12:30 - 1:00 PM	Lunch
1:15 - 1:45 PM	Welcome, Overview, and Retreat Objectives To guide the retreat's discussion, Congressional staffers will begin by sharing their top
	two learning objectives.
1:45 — 3:15 PM	Session I: Setting the Context – State Capacity Jason Dean, Vice Chair, Mississippi Board of Education (tentative) Paul Manna, Associate Professor of Government and Public Policy, College of William and Mary (tentative) Richard Woods, State Superintendent, Georgia Department of Education (tentative)
	Guiding Questions: Who within SEAs, is leading the day-to-day ESSA work? What does it look like?

Who, within SEAs, is leading the day-to-day ESSA work? What does it look like?

What changes would need to be made within SEAs to fulfill all of ESSA's requirements (i.e., data collection and analysis, reporting, stakeholder engagement, supporting school improvement) and to ensure that these new roles are sustainable for SEAs?



On the development of the state plan, what has been done and what is left to do? How are SEAs coordinating with the legislature, governor, and state board? What is the capacity of regional education service agencies or centers to support SEAs in this work?

3:15 - 3:45 PM

Break and individual reflection

3:45 - 5:00 PM

Session II: Developing Accountability Systems - New Indicators

Jason Dean, Vice Chair, Mississippi Board of Education (tentative) Deborah Frison, Deputy Commissioner of School Improvement and Support, Nebraska Department of Education (tentative) Scott Marion, Executive Director, Center for Assessment (tentative)

Guiding Questions:

What is the status of development of the "fifth indicator" on school quality or student success? What has been the process to select and determine measures for this indicator?

How will the indicators be weighted? What are the biggest shifts from prior accountability systems? What is not changing? What factors are driving these decisions?

How have SEAs involved LEAs and other stakeholders in the process of indicator selection and weighting?

5:00 - 5:20 PM

Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM

Networking Reception with Expert Faculty

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

Wednesday, February 22, 2017

7:30 - 8:30 AM

Breakfast

8:30 - 10:00 AM

Session III: Work Session - A Deep Dive Into Draft State Plans

Staffers will have the opportunity to examine components of draft plans from two states in order to compare and contrast them against each other and against the current accountability models in these states.

Guiding Questions:

What is new or different? What has not changed? What is surprising?

10:00 - 10:30 AM

Break

10:30 AM - 12:00 PM Session IV: State Accountability Systems - Equity and Reporting

Tiffany Anderson, Superintendent, Topeka Public Schools (invited) Paul Manna, Associate Professor of Government and Public Policy, College of William and Mary (tentative)



Scott Marion, Executive Director, Center for Assessment (tentative)

Guiding Questions:

How are SEAs integrating English learner proficiency into state accountability systems? What is SEA and LEA capacity in this area?

How are SEAs approaching ESSA's public reporting and report card requirements? What is SEA and LEA capacity in this area? What are the challenges?

What measures can provide the most useful information to teachers, parents, and communities?

12:00 - 1:00 PM

Lunch

1:00 - 3:00 PM

Session V: Consultancies

State and district leaders will present problems of practice related to ESSA and receive feedback and guidance from staffers and other faculty members.

3:00 - 3:15 PM

Break

3:15 - 5:00 PM

Session VI: Federal Supports and Oversight for ESSA Implementation

Scott Marion, Executive Director, Center for Assessment (lentative) Carlas McCauley, Director, Center on School Turnaround (confirmed) Richard Woods, State Superintendent, Georgia Department of Education (tentative)

Guiding Questions:

- Are federal support organizations, such as labs and centers, providing assistance to SEAs and LEAs on ESSA implementation? How and of what nature?
- What lypes of supports do SEAs and LEAs most need? Who can provide it? What supports or resources are needed from the U.S. Department of Education to help SEAs implement, monitor, and evaluate ESSA? What other related issues ere on the horizon (e.g., Title II, Title IV, assessment flexibility, HEA/teacher prep regs, etc.)?

5:30 PM

Networking Reception with Expert Faculty

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

Thursday, February 23, 2017

7:30 - 8	:30 AM
----------	--------

Breakfast

8:30 - 8:45 AM

Staff reflections and feedback to guide remaining discussions

8:45 - 10:30 AM

Session VII: Supporting Turnaround and Intervention

Tiffany Anderson, Superintendent, Topeka Public Schools (invited) Deborah Frison, Deputy Commissioner of School Improvement and Support, Nebraska

Department of Education (tentative)

Carlas McCauley, Director, Center on School Turnaround (confirmed)



Guiding Questions:

How are SEAs and LEAs thinking about school improvement strategies? What are some of the biggest shifts in school improvement from NCLB to ESSA? What factors are being considered to select these approaches? What evidence exists for these decisions? How are SEAs identifying strategies that meet the requirements of the first three tiers of evidence defined in ESSA and making this information accessible to LEAs?

How might SEAs support LEAs that are implementing comprehensive support and improvement plans and monitoring schools' targeted support and improvement plans?

10:30 - 10:45 AM	Break
10:45 - 11:00 AM	Complete Retreat Evaluation
11:00 – 11:30 AM	Final Observations from Expert Faculty
11:30 – 12:00 PM	Taking Stock: Staff Reflections and Feedback to Guide Next Steps for the Network
12:00 - 1:00 PM	Lunch and Adjourn